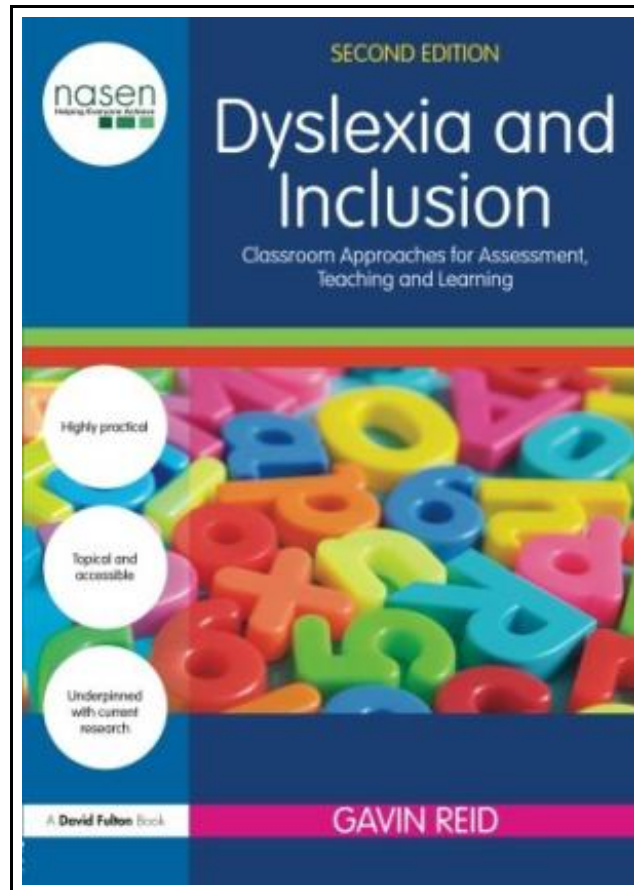# Dyslexia and Inclusion: Classroom Approaches for Assessment, Teaching and Learning

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DYSLEXIA AND INCLUSION: CLASSROOM APPROACHES FOR ASSESSMENT, TEACHING AND LEARNING

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Taylor Francis Ltd, United Kingdom, 2012. Paperback. Book Condition: New. 2nd Revised edition. 296 x 212 mm. Language: English . Brand New Book. Now fully updated, Dyslexia and Inclusion aims to equip all teachers with the necessary knowledge of dyslexia in order to for it to be effectively understood and dealt with in the classroom. The book is based around Reid s five signposts for successful inclusion - acknowledging differences, recognizing strengths, understanding what is meant by inclusion, planning for practice, and ensuring that the task outcomes are attainable. In identifying the key issues of inclusive practice, the book details current research whilst also providing support to meet the practical needs of the classroom teacher. This highly practical, topical and accessible text includes chapters on: * effective learning * curriculum access and differentiation * whole school approaches * specific approaches in reading, spelling, writing and numeracy. By understanding the crucial aspects of dyslexia, teachers can be pro-active and anticipate the type of difficulties they may encounter. This book will be beneficial to all teachers looking to support their students with dyslexia and help them to fulfil their potential in school and in the wider community.

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