



Wild or possible? How different approaches to reflexive binding explain the nature of interlanguage grammars in Second Language Acquisition

By Dirk Steines

GRIN Verlag Aug 2007, 2007. Taschenbuch. Book Condition: Neu. 211x148x5 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2006 in the subject English Language and Literature Studies - Linguistics, grade: 1,3, University of Cologne (Englisches Seminar), course: Second Language Acquisition and Universal Grammar, 19 entries in the bibliography, language: English, abstract: Within the discourse of generative grammar it has been proposed that Universal Grammar (UG) can be seen as an innate structure that governs the course of learning a language. The domain of UG is often also referred to as the 'principles and parameters framework'. While principles can be seen as a set of rules (e.g. the linearity of language) that are applicable for all natural languages, certain parameters make up and have to be set according to different languages. As there is not much disagreement on the role of UG for the acquisition of a first language (L1), many researchers have discussed the question if and how UG constrains second language acquisition (L2A). A large amount of research has been conducted within the field of the acquisition of reflexives in L2. Earlier approaches explained the acquisition of reflexives in...



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