# The Trouble with Siop(r): How a Behaviorist Framework, Flawed Research, and Clever Marketing Have Come to Define - And Diminish - Sheltered Instruction

By James Crawford, Sharon Adelman Reyes

Institute for Language Education Policy, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Among all the commercial learning systems on the market today, how many are advertised as research-based? Perhaps it would be easier to count those that are not. Such claims are so widespread that they are seldom taken seriously by experienced educators. At times, however, marketing becomes clever enough to cut through the skepticism. The more extravagant the promises, it seems, the more credible the product becomes. This book tells the story of one such case: the Sheltered Instruction Observation Protocol, or SIOP.(r) Imagine a program developed by an obscure research center. SIOP starts out as a modest tool for evaluating the effectiveness of instruction for children whose English is limited, but soon morphs into something much more ambitious. It now purports to be a detailed lesson planning and delivery approach for grades K-12, aligned with state standards and tests. Simultaneously, it outlines a comprehensive design for teacher training and evaluation. Acquired by a major publisher, SIOP is advertised as field tested . scientifically validated . a proven pedagogical approach to teaching both content knowledge...

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