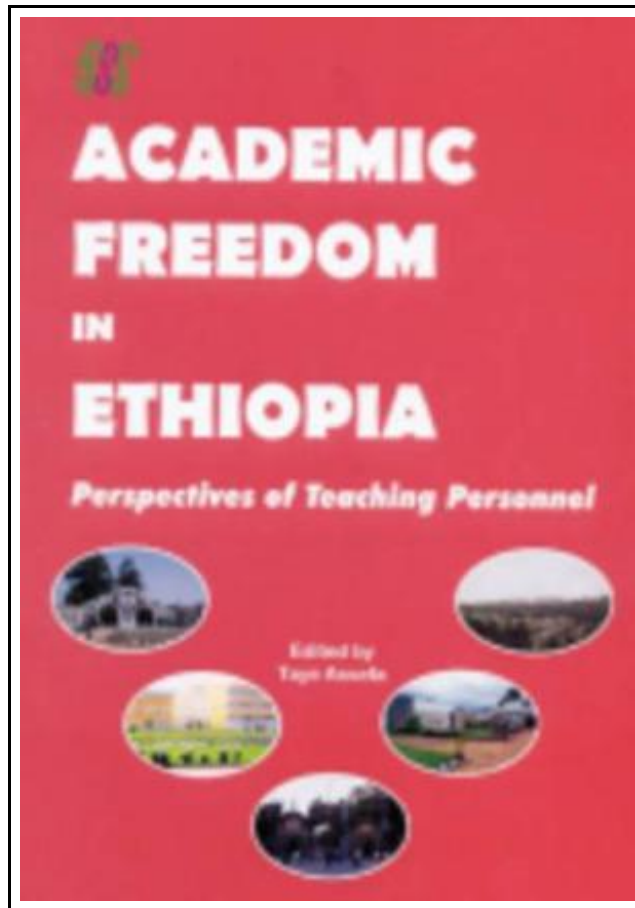# Academic Freedom in Ethiopia: Perspectives of Teaching Personnel

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ACADEMIC FREEDOM IN ETHIOPIA: PERSPECTIVES OF TEACHING PERSONNEL

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Forum for Social Studies (FSS), Ethiopia, 2008. Paperback. Book Condition: New. 244 x 170 mm. Language: English . Brand New Book ***** Print on Demand *****.Following the removal of the Derg regime from power in 1991, the Ethiopian People s Revolutionary Democratic Front (EPRDF) swept to power with the promise of restoring peace, tackling the country s chronic poverty, and democratizing the political system. Among the social sectors, Education received the highest attention. The recognition of knowledge as a driving force of economic growth and social development has been evident in the Federal Government s subscription to the EFA and MDG initiatives and in its concerted efforts to reform the educational system. In March 2004, the Ministry set up a Higher Education Systems Overhaul Committee of Inquiry (referred to as the HESO Team) to examine and analyze the leadership, governance and management of the higher education sector and to suggest ways that the higher education system should be overhauled to enable it to better meet the development needs of Ethiopia (HESO 2004). The HESO Team s inquiry focused on issues of governance, management and leadership, but not much on academic freedom, nor did it indicate to what extent it is enjoyed by members of the academic community, or what specific reforms are needed to facilitate the full exercise of this fundamental right. Cognizant of this situation, the Forum for Social Studies (FSS) launched, in mid-2006, a research project titled The Status of Governance, Academic Freedom, and Teaching Personnel in Ethiopian Higher Education. FSS took UNESCO s Recommendation concerning the Status of Higher-Education Teaching Personnel as an international standard-making instrument that could serve as a benchmark for reviewing the situation prevailing in Ethiopian higher education institutions. Within this parameter, the main objective of the FSS research project was to identify the...

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